



Feedback from Key Stage 1 children about PSHE (June 2022)

General questions about PSHE

Children from, Key Stage 1 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PSHE about?
<ul style="list-style-type: none"> • Safety and money. • Being safe and respectful. • Strangers. • Staying healthy.
Why is PSHE important?
<ul style="list-style-type: none"> • It teaches us how to be healthy so you know how much you need to eat and what we need to eat. • It teaches us how to be safe because we would get hurt if we didn't know how to. • So we know how to keep our teeth healthy because if we don't know they will fall out and we won't be able to get new ones.
Tell me about your favourite piece of work in PSHE and tell me why you enjoyed learning about this
<ul style="list-style-type: none"> • Learning about strangers – top tips to keep safe. I learned to that we should never talk to them, never take sweets or presents of them, don't accept anything from them. • Drawing a poster of people who help me and making a mind map of people in the community who help keep us safe – I have learned that there are lots of people who would be able to help me when I need them and for different things.
Are there any areas in PSHE that you are still unsure about?
<ul style="list-style-type: none"> • What other ways we can keep healthy?
How do you know if you are doing well in PSHE?
<ul style="list-style-type: none"> • We learn something new in the lesson. • I can talk about it with my partner. • The teacher tells us we have learned a lot today.
What happens if you are finding work difficult in PSHE?
<ul style="list-style-type: none"> • I would tell the teacher. • The teacher would help me. • We can talk with a partner and my partner might help me know the answer.
What do you need to do to improve your learning in PSHE?
<ul style="list-style-type: none"> • Listen to everybody in the class when they are talking.
In January, you completed some work on staying healthy in PSHE, what can you tell me about it?
<ul style="list-style-type: none"> • Eating fruit and vegetables makes you healthy. • You can take medicine when you are feeling poorly. • You can get some medicine from a chemist or you might have it at home. • We need to clean our hands properly so we don't give other people germs. • We need to brush our teeth for 2 minutes twice a day. We can use mouth wash and floss. • The doctor can help you if you're not well and the dentist will check your teeth because you might need a filling.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> • Practise brushing our teeth or going to see the dentist.
Can you explain what some of this PSHE vocabulary means?
<ul style="list-style-type: none"> • Hygiene – being clean, making sure you always wash your hands – correct • Microbes – germs or bacteria - correct • Earn – when you go to work you earn money - correct • Borrow – asking someone for money but you have to give it back – correct • Safe stranger – somebody that you don't know - incorrect • Unsafe stranger – somebody you don't know - correct
Can you think where this learning link to things that you have learned before in PSHE with a different teacher?
<ul style="list-style-type: none"> • We learned about washing our hands in Reception. • Last year we learned that you shouldn't talk to strangers.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about PSHE

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Who can keep us safe in the community?
<ul style="list-style-type: none">• Doctors – keep us healthy and give us medicine• Police – keep us safe from the strangers, arrest criminals• Firefighters – they use water to rinse the fire away, they can break into houses to rescue people. They can help the police.• Vets – help to cure animals when they are ill.• Teachers – make sure we aren't being dangerous, makes sure nobody hurts us, teach use how to be safe.• Lollypop person – use their stick to stop the cars so we can cross the road safely.
What can you do if you feel unsafe around people you don't know?
<ul style="list-style-type: none">• Tell the teacher or a grown up• Tell the police officer.• Tell a trusted adult.
How can you keep yourself safe online?
<ul style="list-style-type: none">• Don't share personal information like passwords because someone might hack you.• Never share your face because a stranger will know who you are.• If somebody is being mean you can block them and tell a trusted adult.• Don't tell someone where you live, your name or age.
How can you help if someone has an accident?
<ul style="list-style-type: none">• Tell a teacher in school.• Tell a trusted adult.• Call 999 – you can find the button on a phone that says emergency call.
How can we get money?
<ul style="list-style-type: none">• Have a job to earn money.• On your birthday and Christmas as a present.• Borrow the money from your parents but you have to give it back once you've got the money.• Earn pocket money.
What is the difference between a 'need' and a 'want'?
<ul style="list-style-type: none">• Need – something to keep yourself alive e.g. food, medicine, drinks, bills.• Want – you don't need it but you want to have it e.g. a Nintendo switch, a new pair of shoes, lots of ice cream and sweets.
Can you tell me the different ways we can keep money safe?
<ul style="list-style-type: none">• In a bank account• In a safe• A piggy bank• In a money box

Action to take as a result of Pupil Feedback on PSHE

<ul style="list-style-type: none">• External visitors to support teaching units or visits to places in the community e.g. fire station• Introducing reflection time 'what does this mean for me?'• Continuing to reinforce vocabulary .
Next Pupil Feedback review: Spring Term 2023

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